

## Advice note to DfE following the evaluation of the school's response or action plan

School	The Yehudi Menuhin School
DfE number	936/6539
Reporting Inspector (first and last names)	Jan Preece
Date of Evaluation	22/07/2019
URN	125428
Response or action plan following	ISI Focused Compliance with Educational Quality Inspection
Date of Inspection	30 April to 2 May 2019

Regulations/NMS not met on the inspection or previous visit		Timescale for action to be complete	Evaluation of the evidence sent by the school or the action proposed together with the timescale.
ISSR Part 3 – Safeguarding, paragraphs 7(a) and (b); 8(a) and (b); NMS 11	The school must ensure that the safeguarding policy is implemented effectively with regard to the induction and training of visiting staff.	10/07/2019 and ongoing	<ul style="list-style-type: none"> <li>■ Satisfactory response – subject to satisfactory implementation which must be checked by a visit</li> <li>■ Satisfactory timescale</li> </ul>
ISSR Part 3 – Safeguarding, paragraphs 7(a) and (b); 8(a) and (b); NMS 11	The school must ensure that its recruitment procedures have due regard to statutory guidance, particularly in carrying out a separate barred list check before staff start work, should the criminal record check be delayed, and also obtaining references before appointments are confirmed.	10/07/2019	<ul style="list-style-type: none"> <li>■ Satisfactory response – subject to satisfactory implementation which must be checked by a visit</li> </ul>

			<ul style="list-style-type: none"> <li>■ Satisfactory timescale</li> </ul>
ISSR Part 4 – Suitability of staff, supply staff and proprietors, paragraphs 18 (2)(b), 18 (2)(c)(ii and iv), 18 (2) (f) and 18 (3); paragraph 21 (3)(iii and iv); NMS 14.1	The school must ensure that it carries out appropriate checks to confirm medical fitness and qualifications, and those against the prohibition from teaching list, before confirmation of appointment and ensure these checks are recorded in the single central register of appointments.	10/07/2019 and ongoing	<ul style="list-style-type: none"> <li>■ Satisfactory response – subject to satisfactory implementation which must be checked by a visit</li> <li>■ Satisfactory timescale</li> </ul>
ISSR Part 8 – Quality of leadership in and management of schools, paragraph 34 (1)(a), (b) and (c); NMS 13.1, 13.3, 13.4 and 13.5	The governors must ensure that leadership and management demonstrate good skills and knowledge and fulfil their responsibilities effectively, so that standards are consistently met and they actively promote the well-being of the pupils.	Autumn Term 2019 and ongoing	<ul style="list-style-type: none"> <li>■ Satisfactory response – subject to satisfactory implementation which must be checked by a visit</li> <li>■ Satisfactory timescale</li> </ul>

### **Overall judgement**

#### **The action taken already or proposed by the school in its action plan is:**

- Satisfactory – subject to satisfactory implementation which must be checked by a visit

#### **The timescale for implementation of the proposed action is:**

- Satisfactory