



The
Yehudi
Menuhin
School

VIRTUAL MENUHIN SCHOOL
MUSICIANSHIP TUTOR
Candidate Information Pack



Applications for this role will be accepted on a rolling basis,
applicants are encouraged to apply early.

(We reserve the right to close this vacancy at any time should a suitable candidate be found.)

A welcome from the Headmaster

Thank you for your interest in this role. I hope that this document tells you everything you need to know about working at our very special school - most importantly, whether it is the place for you.

The Yehudi Menuhin School is set in gorgeous grounds and we strive to promote a collegiate working environment with a strong sense of community. Staff and pupils are on first name terms, and all staff are encouraged to take an active part in the broader life of the school. Being a music school, we hope that everyone who works here has an appreciation and respect for the interests and creativity of our pupils, but we do not expect all staff to be musicians themselves (though over the years many have taken up an instrument as a result of working here!)

We are committed to the wellbeing of all our community, and strive to promote a healthy sense of balance in our pupils and staff. Ongoing professional development is very important to us, and all new staff are given an induction and the training necessary to fulfil their duties.

YMS is an exceptional place - I hope you will join us.

Ben Gudgeon
Headmaster

The Yehudi Menuhin School

Founded in 1963 by the world-renowned violinist and educator Yehudi Menuhin, the School provides a place for musically gifted children from around the world to develop their talents to the highest level within a stimulating academic environment. It was accorded the status of Centre for Excellence in the Performing Arts in 1973 and has a global reputation as one of the world's leading music schools.

Today's school provides a holistic education for around 80 exceptional pupils aged from 11 to 19, with specialist tuition on the stringed instruments, piano and classical guitar. Pupils split their time between their academic and musical studies and are given many opportunities to perform in front of an audience. Concerts take place regularly in The Menuhin Hall, but also in local state schools, care homes and churches, carrying on Menuhin's belief in the importance of giving back to the community.

Pupils are admitted based on talent, potential and passion for music, not on their ability to pay the fees. Today, around 90% of pupils require some level of financial assistance to attend YMS. The School is one of nine specialist UK schools that are supported by the Department for Education's Music and Dance Scheme.

YMS Alumni include renowned international soloists such as Nigel Kennedy, Nicola Benedetti CBE, Tasmin Little OBE, Alina Ibragimova, Valeriy Sokolov, Kathryn Stott and Melvyn Tan. Many other alumni are shaping the global cultural landscape through teaching at leading conservatoires and performing with world-class orchestras and chamber ensembles.

As the School approaches its 60th anniversary in 2023, YMS is developing exciting new programmes to reach a wider number of pupils, including a recently launched Virtual Menuhin School and other initiatives that will aim to introduce much younger children to the joys of classical music. In the meantime, September 2022 will see the opening of YMS's first international school, in Qingdao, China, bringing YMS's unique music education model to talented young musicians from around the Far East.

About the role:

The Yehudi Menuhin School is seeking a passionate and inspiring general musicianship teacher to provide aural, harmony and music history lessons to our growing cohort of Virtual Menuhin School students.

The Virtual Menuhin School programme has been running for just over a year and is just beginning to expand out of its pilot phase. During this exciting time of growth and development, this is a unique opportunity for a teacher with experience of teaching to the highest standard and an ambition to work with young musicians in the transformative early stages of their musical development.

Our virtual school gives young musicians access to our specialist music community and the successful candidate needs to be keen to work with young musicians, aged 7 years to 13 years old from across the globe. The candidate must have a deep understanding of academic music and be prepared to share their knowledge through weekly online classes. Candidates should also be prepared to deliver occasional assemblies and work with our VMS team to offer engaging musical projects to our pupils.

The successful candidate will work as a core team member of the Yehudi Menuhin School's Virtual Menuhin School as we continue to build and grow this programme, offering opportunities to work with us in other branches of our developing Early Years & Juniors programmes.

Key points about the role:

Contract type:

Permanent, Part time

Reporting to:

Business Development
Co-ordinator

Key Relationships:

VMS Team

Start date:

September 2022 / ASAP

Hours:

Variable dependent on student numbers with expectation for increase with programme growth

Salary:

£32,000 pro-rata for approx. 1 day per week in initial stages

Pension:

Contributory stakeholder pension scheme (13.5% employer contribution)

Probation Period:

3 months

Holidays:

This role is term-time only and the salary is reflective of that.

Location:

Virtual Teaching with option to teach from school site, Stoke D'Abernon, Surrey, UK subject to availability

Other Benefits:

- Timetabling support
- Discounted use of the Menuhin Hall as a recording facility
- 24/7 access to AXA Thrive app for mental wellbeing
- AXA Health telephone line access for medical support and advice
- 24/7 access to DAS counselling services

If teaching from site:

- Free School lunch during term times
- Excellent facilities
- Free parking

Key Duties & Responsibilities

- Teach weekly General Musicianship classes covering a wide range of musical skills including Aural, Harmony, Pitch and Rhythm to all VMS students
- Set weekly homework, mark and provide feedback and guidance to students.
- Set termly end of year assessments.
- Regularly assess students' progress and determine if students are in the appropriate classes.
- The VMS Musicianship teacher will also be asked to support and advise with additional projects to engage VMS pupils further with performance and music.
- Provide termly written feedback for parents on students' progress.
- To be proactive in the implementation the YMS Equal Opportunity Policy and the objective to promote equality of opportunity to the duties of the post.

No job description can be exhaustive; all members of staff are expected to undertake any duties or responsibilities reasonably requested by the Head.

The post holder's responsibility for safeguarding and promoting the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact, will be paramount. S/he must adhere to, and ensure compliance with, the School's Safeguarding Policy at all times. If, in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School, s/he must immediately report any concerns to the Designated Safeguarding Lead.

According to the development and requirement of the School, job descriptions may need to be reviewed and updated periodically after consultation with the job holder.

Person Specification

The ideal candidate would have the following experience, skills, knowledge, and personal attributes:

- The desired candidate will ideally have completed or be near completion of their Masters level studies in any musical speciality at a recognised Music College or specialist institution, having successfully completed undergraduate training in music from a Music College or University; however applicants without a masters degree will still be considered.
- Candidates that have a speciality in composition and theory are desired, although candidates



that have training in all instruments are welcome to apply.

- Group teaching experience in aural training is essential, and individual teaching experience for pupils between 7-13 is desirable as our VMS provision offers classes in groups of up to 5 for very specialised training in aural skills, theory and harmony.
- Be keen to work with young students, aged from 7 years to 13 years old, who show strong musical promise.
- Be passionate about students learning core musical skills alongside their instrumental lessons that will be essential for their continued musical development.
- Have strong communication and organisational skills to work with the VMS Co-ordinator to accommodate varying pupil time zones.
- Access to a stable and reliable internet connection or the ability to travel to site where they can be provided with a room and device is essential.
- The ability to teach from the piano is required, whether this is via an acoustic piano in the teaching room, or through a MIDI controller into the candidate's computer with appropriate music technology software to facilitate this. The school is able to support with these requirements.

Requirements:	Essential	Desirable
IT proficiency	✓	
Enhanced DBS check	✓	
UK right to work check	✓	
UK and EEA prohibited list checks	✓	
Satisfactory references	✓	
Medical declaration	✓	
Verification of qualifications	✓	

Shortlisted candidates will be assessed using:

- Completed application form
- Covering letter
- Interview
- References
- Documentary evidence
- Scenario-based activity



How to apply

If you would like any more information about the post, or would like to discuss the job before applying, please contact HR by email recruitment@menuhinschool.co.uk or call 01932 864739.

Click [here](#) to fill out our [application form](#) or see our [job listing](#) on [Tes](#).

Applications for this role will be accepted on a rolling basis, applicants are encouraged to apply early. We may close this vacancy at any time should a suitable candidate be found.

Your application form should be completed in full and submitted along with a covering letter addressed to the Head, Mr Ben Gudgeon. Early applications are encouraged, and the School reserves the right to close the application process early should a suitable candidate be found.

The Yehudi Menuhin School is committed to safeguarding the welfare of children. The School is registered with the DBS and successful applicants will be required to complete successfully the Disclosure Procedure at Enhanced level. It is an offence for a person barred from working with children to apply for this post.

The Yehudi Menuhin School is an Equal Opportunities employer and welcomes applications from all sections of the community.



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 The Yehudi Menuhin School

The Yehudi Menuhin School
Stoke d'Abernon
Cobham, Surrey
KT11 3QQ
Switchboard: 01932 864739
www.menuhinschool.co.uk