



The
Yehudi
Menuhin
School

REMOTE EDUCATION PROVISION:
Information for Parents



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Pupils will follow their normal academic timetable. However lessons will be a maximum of 45-50 minutes long to allow some breaks between lessons and to avoid screen fatigue.
- Pupils are also encouraged to get up and move around in-between lessons.
- Instrumental lessons will continue as normal according to the weekly timetable.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. However, we may adapt certain parts of the syllabus to ensure they can be delivered online. For example, in Science, we may show a video of a practical lesson.

Independent Study time each day

How long can I expect work set by the School to take my child each day?

D and C groups: There will no private study set.

B group: There may be some private study set but pupils will get several nights to complete the work.

A group: There may be some private study set but pupils will get several nights to complete the work.

Accessing remote education

How will my child access any online remote education you are providing?

- Pupils will access their lessons via Microsoft Teams.
- Pupils should also check their School email accounts regularly as some work may be sent to them via email.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We are taking the following approaches to support those pupils to access remote education:

We have checked that all pupils have access to Microsoft Teams and have a suitable device to use. If they experience any IT issues, they should contact Niamh on Reception in the first instance.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons via Microsoft Teams)
- Assignments set via email or on Microsoft Teams
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to log in to all their lessons on time and be appropriately dressed.
- If a pupil has a musical clash or other appointment they should let their teacher know beforehand.
- We expect pupils to complete the work set and return it to their teachers.

How will you check whether my child is engaging with their work, and how will I be informed if there are concerns?

- Teachers will inform Houseparents if a pupil is not attending lessons or completing work.
- Houseparents or the teacher will contact the pupil to let them know that work is missing and check they understand the task.
- If work remains outstanding, the Houseparent or Head of Department will contact the parents to inform them.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We are fortunate to have small class sizes so pupils will receive regular feedback on their work. This may be from aural feedback in class, or written feedback on assignments and extended pieces of work.
- Houseparents will also contact all pupils on a weekly basis to check on their wellbeing.

Additional support for pupils with particular needs

- Pupils will continue to receive support lessons as part of the remote curriculum.
- Pupils will continue to receive EAL lessons.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where possible, the teacher will teach the class live at school and simultaneously connect to the pupil at home via Microsoft Teams so they can take part in the lesson. Work will be sent to the pupil to complete and they will receive feedback.